

## Education Next – PEPG Survey – 2008

### Satisfaction with Public Schools

1. Students are often given the grades A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools themselves were graded in the same way. What grade would you give the public schools in the nation as a whole?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
A	2 %	1 %	4 %	2 %	2 %
B	18	18	16	21	32
C	54	57	48	46	51
D	20	18	22	25	13
Fail	6	5	9	7	1

2. How about the public schools in your local community? What grade would you give the public schools here?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
A	9 %	10 %	6 %	9 %	15 %
B	31	34	18	30	46
C	35	35	44	28	24
D	18	16	20	28	11
Fail	7	6	12	5	5

### Comparing Public Schools to Other Local Services

3. How about the post offices in your local community? What grade would you give the post offices here?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
A	22 %	22 %	24 %	16 %	29 %
B	48	48	48	51	48
C	21	20	19	25	18
D	7	8	6	6	4
Fail	3	2	4	2	1

4. How about the police force in your local community? What grade would you give the police here?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
A	19 %	20 %	16 %	21 %	22 %
B	45	47	39	43	52
C	24	24	31	25	19
D	7	7	8	7	5
Fail	4	3	5	5	1

5. Generally speaking, would you say that the public schools in your community are heading in the right direction, or are they off on the wrong track?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Heading in right direction	56 %	57 %	56 %	52 %	64 %
Off on the wrong track	44	43	44	48	36

## No Child Left Behind and School Accountability

Each respondent was randomly assigned to one of the following two questions:

6a. As you may know, the No Child Left Behind Act requires states to set standards in math and reading and to test students each year to determine whether schools are making adequate progress, and to intervene when they are not. This year, Congress is deciding whether to renew the No Child Left Behind Act. What do you think Congress should do? Should it...

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Renew the Act as is	21 %	20 %	26 %	21 %	11 %
Renew with minimal changes	29	28	26	36	15
Renew with major changes	27	26	34	23	33
Not renew at all	24	26	14	20	42

6b. As you may know, federal legislation requires states to set standards in math and reading and to test students each year to determine whether schools are making adequate progress, and to intervene when they are not. This year, Congress is deciding whether to renew this federal legislation. What do you think Congress should do? Should it...

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Renew the Act as is	23 %	24 %	26 %	19 %	7 %
Renew with minimal changes	34	35	37	25	26
Renew with major changes	27	26	27	40	40
Not renew at all	15	15	11	16	28

## Setting National Standards

Each respondent was randomly assigned to one of the following two questions:

7a. For holding schools accountable, should the federal government establish the same set of educational standards for the whole country and give the same tests in math, science, and reading? Or do you think that there should be different standards and tests in different states?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
One test and standard for all students	69 %	69 %	71 %	69 %	54 %
Different tests and standards in different states	19	17	22	21	21
No national or state tests should be given	13	14	7	10	25

7b. For holding schools accountable, should all state governments adopt the same set of educational standards and give the same tests in math, science and reading? Or do you think that there should be different standards and tests in different states?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
One test and standard for all students	69 %	70 %	65 %	64 %	56 %
Different tests and standards in different states	19	18	22	26	24
No national or state tests should be given	11	12	12	10	20

## Online Education

8. \*Would you be willing to have a child of yours go through high school taking some academic courses over the Internet?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Willing	69 %	71 %	73 %	56 %	68 %
Not willing	31	29	27	44	32

\*Asked only of participants with school-age children in their home

Each respondent was randomly assigned to one of the following four questions:

9a. High school students in some rural communities have access to only a limited number of course offerings in their public schools. Do you favor or oppose public funding for courses that these students take for credit online over the Internet?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Completely favor	23 %	23 %	20 %	20 %	23 %
Somewhat favor	41	42	45	30	40
Neither favor nor oppose	24	20	32	35	15
Somewhat oppose	10	11	3	11	15
Completely oppose	3	4	0	4	6

9b. Some high schools offer advanced courses for which students may be able to receive college credit. Do you favor or oppose public funding for such courses that students take online over the Internet?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Completely favor	31 %	27 %	40 %	43 %	42 %
Somewhat favor	37	38	36	40	29
Neither favor nor oppose	18	19	13	9	11
Somewhat oppose	9	11	7	1	13
Completely oppose	5	5	4	7	5

9c. A variety of education programs are currently available to children who drop out of high school. Do you favor or oppose public funding for courses that these students take for credit online over the Internet?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Completely favor	11 %	7 %	36 %	13 %	16 %
Somewhat favor	29	29	26	24	22
Neither favor nor oppose	30	32	19	25	23
Somewhat oppose	19	19	10	27	24
Completely oppose	12	13	10	10	15

9d. Rather than send them to a school, some parents prefer to educate their high school children at home. Do you favor or oppose public funding for courses that these students take for credit online over the Internet?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Completely favor	8 %	6 %	11 %	11 %	3 %
Somewhat favor	18	17	26	21	20
Neither favor nor oppose	30	32	30	21	18
Somewhat oppose	25	25	15	34	33
Completely oppose	19	20	18	14	27

### **Home Schooling**

10. Rather than send them to a school, some parents prefer to educate their children at home. Do you know any family that currently home schools its child?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Yes	45 %	49 %	25 %	32 %	64 %
No	55	51	75	68	36

## Charter Schools and Vouchers

Each respondent was randomly assigned to one of the following three questions:

11a. Many states permit the formation of charter schools, which are publicly funded but are not managed by the local school board. These schools are expected to meet promised objectives, but are exempt from many state regulations. Do you support or oppose the formation of charter schools?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Completely support	16 %	15 %	15 %	14 %	18 %
Somewhat support	26	27	27	23	29
Neither support nor oppose	41	41	48	46	20
Somewhat oppose	10	10	9	11	16
Completely oppose	6	7	1	6	17

11b. Many states permit the formation of charter schools, which are publicly funded but are not managed by the local school board. These schools are expected to meet promised objectives, but are exempt from many state regulations. However, these schools cannot charge tuition and they cannot provide religious instruction. Do you support or oppose the formation of charter schools?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Completely support	14 %	12 %	9 %	22 %	11 %
Somewhat support	29	30	22	32	33
Neither support nor oppose	39	41	41	31	24
Somewhat oppose	11	11	24	5	23
Completely oppose	6	6	4	11	9

11c. Many states permit the formation of charter schools, which are publicly funded but are not managed by the local school board. These schools are expected to meet promised objectives, but are exempt from many state regulations. However, these schools cannot choose among students who apply, they cannot charge tuition, and they cannot provide religious instruction. Do you support or oppose the formation of charter schools?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Completely support	14 %	14 %	19 %	6 %	11 %
Somewhat support	26	26	27	24	30
Neither support nor oppose	43	43	41	47	24
Somewhat oppose	10	10	8	13	17
Completely oppose	7	7	5	9	18

Each respondent was randomly assigned to one of the following four questions:

12a. A proposal has been made that would use government funds to help pay the tuition of low-income students whose families would like them to attend private schools. Would you favor or oppose this proposal?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Completely favor	14 %	10 %	32 %	19 %	9 %
Somewhat favor	26	19	33	44	24
Neither favor nor oppose	20	20	20	21	12
Somewhat oppose	18	23	5	9	22
Completely oppose	22	28	9	7	33



12b. A proposal has been made that would use government funds to help pay the tuition of all students whose families would like them to attend private schools. Would you favor or oppose this proposal?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Completely favor	14 %	14 %	26 %	8 %	12 %
Somewhat favor	23	22	24	29	18
Neither favor nor oppose	18	18	24	15	4
Somewhat oppose	22	22	23	22	21
Completely oppose	22	24	3	26	45

12c. A proposal has been made that would use government funds to help pay the tuition of all students whose families would like them to attend private schools. Some people say that such a program would introduce much needed competition to the public school system. Would you favor or oppose this proposal?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Completely favor	17 %	19 %	4 %	17 %	14 %
Somewhat favor	26	20	46	38	20
Neither favor nor oppose	25	22	26	28	21
Somewhat oppose	17	19	16	3	15
Completely oppose	16	19	7	14	30

12d. A proposal has been made that would use government funds to help pay the tuition of low-income students whose families would like them to attend private schools. Some people say that such a program would improve the educational opportunities available to the poor. Would you favor or oppose this proposal?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Completely favor	16 %	12 %	28 %	18 %	15 %
Somewhat favor	27	26	27	29	21
Neither favor nor oppose	27	25	35	29	12
Somewhat oppose	15	19	3	8	25
Completely oppose	15	17	7	15	26

## Tax Credits

Each respondent was randomly assigned to one of the following two questions:

13a. A proposal has been made to offer a tax credit for educational expenses (fees, supplies, computers, and tuition) to low and moderate-income parents who send their children to private schools. Would you favor or oppose such a proposal?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Completely favor	22 %	20 %	26 %	27 %	18 %
Somewhat favor	32	32	37	27	28
Neither favor nor oppose	19	20	18	16	12
Somewhat oppose	15	15	17	13	15
Completely oppose	13	14	2	16	26

13b. A proposal has been made to offer a tax credit for educational expenses (fees, supplies, computers, and tuition) to low- and moderate-income parents who send their children to public and private schools. Would you favor or oppose such a proposal?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Completely favor	25 %	22 %	31 %	29 %	27 %
Somewhat favor	39	39	42	46	38
Neither favor nor oppose	21	22	24	17	18
Somewhat oppose	8	10	2	4	8
Completely oppose	7	8	1	4	9

## School Integration

Each respondent was randomly assigned to one of the following two questions:

14a. In order to promote school diversity, should public school districts be allowed to take the racial background of students into account when assigning students to schools?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Definitely	5 %	4 %	7 %	4 %	4 %
Probably	11	10	23	10	15
Not sure	21	21	12	26	20
Probably not	21	23	15	19	27
Definitely not	42	42	43	40	34

14b. In order to promote school diversity, should school districts be allowed to take the family income of students into account when assigning students to schools?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Definitely	4 %	3 %	9 %	5 %	5 %
Probably	9	8	8	12	12
Not sure	25	23	31	24	20
Probably not	23	24	21	23	24
Definitely not	39	41	31	36	38

## Mainstreaming the Disabled

15. Some people say that students who have been diagnosed with emotional and behavioral disabilities should be taught in regular classrooms with other students. Other people say that these students should be taught in separate settings at the school. What do you think should be done with students with emotional and behavioral disabilities?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Should be taught in regular classrooms	28 %	27 %	28 %	30 %	25 %
Should be taught in separate settings	72	73	72	70	75

## Single-Sex Public Schools

16. Some people have proposed that public school districts offer parents the option of sending their child to an all-boys or all-girls school. What do you think about this proposal?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Completely support	13 %	11 %	14 %	17 %	15 %
Somewhat support	24	24	29	23	32
Neither support nor oppose	37	38	36	37	28
Somewhat oppose	14	16	10	14	12
Completely oppose	11	11	10	9	13

17. \*Would you consider sending your own child to an all-boys or all-girls school?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Definitely would consider	14 %	12 %	21 %	13 %	12 %
Probably would consider	28	27	32	31	36
Probably would not consider	37	38	28	40	30
Definitely would not consider	21	23	20	16	22

\*Asked only of participants with school-age children in their home

## The 2008 Presidential Election

18. All things considered, which party do you think has the better record on education issues?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Democrat	61 %	54 %	91 %	74 %	68 %
Republican	39	46	9	26	32

19. All things considered, which party do you think is more likely to improve the nation's schools?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Democrat	62 %	55 %	89 %	75 %	68 %
Republican	38	45	11	25	32

## Spending

Each respondent was randomly assigned to one of the following two questions:

20a. Do you think that government funding for public schools in your district should increase, decrease, or stay about the same?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Greatly increase	18 %	13 %	41 %	31 %	35 %
Increase	43	44	35	43	43
Stay about the same	32	36	17	22	20
Decrease	5	5	6	3	1
Greatly decrease	2	2	2	1	1

20b. According to the most recent information available, in your district [amount] is being spent each year per child attending public schools. Do you think that government funding for public schools in your district should increase, decrease, or stay about the same?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Greatly increase	10 %	8 %	22 %	16 %	21 %
Increase	40	39	45	47	46
Stay about the same	39	41	30	31	28
Decrease	8	9	4	5	4
Greatly decrease	2	3	0	1	1

\*Note: Each respondent was provided with the name of the test used for accountability purposes in his or her state.

21. If more money were spent on public schools in your district, how confident are you that students would learn more?

	<u>Racial/Ethnic Identity</u>				<u>Public School Teachers</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Very confident	14 %	10 %	33 %	20 %	25 %
Somewhat confident	43	43	42	48	47
Not very confident	30	32	18	24	21
Not confident at all	13	15	6	7	7

## School Discipline

22. To the best of your knowledge, how serious are problems like fighting and property destruction at your local public schools?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Serious problem	15 %	12 %	26 %	21 %	12 %
Somewhat of a problem	39	40	36	45	40
Not much of a problem	40	42	33	32	38
Not a problem	6	7	6	2	9

23. Some people say that principals should be the final authority on disciplinary matters. Other people say that students who have been suspended from school have a right to appeal their punishment to the local school board. Which do you think is preferable?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Principals should be the final authority	41 %	40 %	42 %	43 %	57 %
Students should have a right to appeal their punishment	59	60	58	57	43

**Religion\***

\*Note: For questions in this category responses of those who identified themselves as “Born Again” are indicated.

24. Do you think the public schools in your community generally promote the values that you think are most important, or do you think that the values emphasized at school often come into conflict with your own?

	<u>Racial/Ethnic Identity</u>						
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>		<u>Public School Teachers</u>	<u>Born Again</u>
Always promote my values	4 %	2 %	9 %	5 %		6 %	4 %
Sometimes promote my values	51	51	51	50		59	43
School values sometimes come into conflict with mine	36	36	31	41		28	38
School values often come into conflict with mine	10	11	9	4		7	14

25. In some public school districts, parents have requested that some time in each day be set aside for silent prayer and reflection. What do you think about this proposal?

	<u>Racial/Ethnic Identity</u>						
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>		<u>Public School Teachers</u>	<u>Born Again</u>
Completely support	34 %	33 %	49 %	33 %		28 %	56 %
Somewhat support	16	16	15	11		16	17
Neither support nor oppose	28	27	25	33		25	20
Somewhat oppose	8	9	2	10		11	3
Completely oppose	14	16	8	13		21	3



Each respondent was randomly assigned to one of the following five questions:

26A. How would you feel about a group of religious students organizing an after-school club at your local public school?

	<u>Racial/Ethnic Identity</u>					
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>	<u>Born Again</u>
Completely favor	42 %	40 %	52 %	56 %	53 %	68 %
Somewhat favor	16	17	27	6	10	17
Neither favor nor oppose	31	33	15	28	26	13
Somewhat oppose	6	6	0	4	3	2
Completely oppose	4	4	6	6	8	0

26B. How would you feel about a group of Mormon students organizing an after-school club at your local public school?

	<u>Racial/Ethnic Identity</u>					
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>	<u>Born Again</u>
Completely favor	28 %	30 %	21 %	24 %	31 %	30 %
Somewhat favor	15	16	12	10	16	14
Neither favor nor oppose	43	42	48	36	43	43
Somewhat oppose	4	3	11	9	6	5
Completely oppose	10	9	8	21	4	7

26C. How would you feel about a group of Muslim students organizing an after-school club at your local public school?

	<u>Racial/Ethnic Identity</u>					
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>	<u>Born Again</u>
Completely favor	16 %	15 %	15 %	22 %	27 %	13 %
Somewhat favor	11	11	13	2	19	12
Neither favor nor oppose	50	50	47	55	34	44
Somewhat oppose	8	10	0	8	6	7
Completely oppose	15	15	25	13	13	23

26D. How would you feel about a group of atheist students organizing an after-school club at your local public school?

	<u>Racial/Ethnic Identity</u>					<u>Public School Teachers</u>	<u>Born Again</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>			
Completely favor	11 %	10 %	14 %	8 %		22 %	11 %
Somewhat favor	7	9	1	3		7	7
Neither favor nor oppose	53	49	53	70		41	47
Somewhat oppose	11	12	14	3		7	12
Completely oppose	18	20	18	17		23	23

26E. How would you feel about a group of Evangelical students organizing an after-school club at your local public school?

	<u>Racial/Ethnic Identity</u>					<u>Public School Teachers</u>	<u>Born Again</u>
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>			
Completely favor	31 %	32 %	35 %	23 %		34 %	51 %
Somewhat favor	17	16	13	19		18	16
Neither favor nor oppose	41	42	43	40		28	29
Somewhat oppose	4	5	2	3		8	3
Completely oppose	7	6	7	15		11	2

### **School Board Politics**

27. To the best of your knowledge, are members of your local school board elected or appointed by another public official such as a mayor?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Elected	82 %	85 %	72 %	77 %	90 %
Appointed	18	15	28	23	10

If respondents answered “Elected” to the preceding question they were asked the following:

27.1. Many school board elections are held at a time different from other elections; and very little information is easily available about the candidates in most school board elections. As a result, only a small fraction of the American public tends to vote in these elections. Do you remember for sure whether you voted in the last school board election?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Voted	34 %	36 %	29 %	26 %	55 %
Did not vote	42	41	47	43	30
Ineligible	5	4	4	7	3
Don't know, can't remember	19	18	20	24	12

Each respondent was randomly assigned to one of the following four questions:

28A. Imagine a school board candidate who proposes shifting funds from after-school sports programs to after-school academic programs. Would you vote for such a candidate?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Yes	63 %	63 %	54 %	69 %	67 %
No	37	37	46	31	33

28B. Imagine a school board candidate who proposes shifting funds from after-school sports programs to after-school academic programs. This candidate is supported by the local teachers union. Would you vote for such a candidate?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Yes	66 %	65 %	59 %	67 %	65 %
No	34	35	41	33	35

28C. Imagine a school board candidate who proposes shifting funds from after-school sports programs to after-school academic programs. This candidate is supported by the local Parent Teacher Association. Would you vote for such a candidate?

	<u>National</u>	<u>Racial/Ethnic Identity</u>			<u>Public School Teachers</u>
		<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Yes	61 %	60 %	50 %	69 %	70 %
No	39	40	50	31	30

28D. Imagine a school board candidate who proposes shifting funds from after-school sports programs to after-school academic programs. This candidate is supported by local business leaders. Would you vote for such a candidate?

	<u>National</u>	<u>Racial/Ethnic Identity</u>			<u>Public School Teachers</u>
		<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Yes	64 %	64 %	52 %	70 %	59 %
No	36	36	48	30	41

### **Presidential Election**

29. In the upcoming presidential election, do you expect to vote for the Democratic candidate, the Republican candidate, or someone from a different party?

	<u>National</u>	<u>Racial/Ethnic Identity</u>			<u>Public School Teachers</u>
		<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	
Democrat	52 %	45 %	88 %	64 %	60 %
Republican	37	45	5	23	36
Someone from different party	11	10	7	12	5

30. How strong is your support for a candidate from this party?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Very strong	31 %	27 %	57 %	35 %	37 %
Strong	22	22	21	21	27
Somewhat strong	27	28	16	29	21
Not strong at all	20	23	6	14	14

**Additional Information**

31. Do you know any students who have taken a course for middle or high school credit over the internet?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Yes	12 %	12 %	6 %	14 %	31 %
No	88	88	94	86	69

If respondents answered “Yes” to the preceding question they were asked the following:

31.1. Have any of your own children ever taken a course for middle or high school credit over the internet?

	<u>Racial/Ethnic Identity</u>				
	<u>National</u>	<u>White</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Public School Teachers</u>
Yes	16 %	14 %	16 %	14 %	64 %
No	84	86	84	86	36